



# INDIANA SCHOOLS TO WATCH MODEL SCHOOL – VISITOR’S GUIDE



## Hebron Middle School

## 2016 School Statistics



Community: Size/characteristics (Rural)  
Enrollment: 266  
Grade Levels: 6<sup>th</sup> – 8<sup>th</sup>  
School Schedule: Traditional

### Student Demographics

- 12.1% Hispanic
- 82.6% White
- 1.5% African American
- 3.4% Multi-Racial
- 31.3% Free/Reduced Lunch
- 0.4% English Learners

### Indiana School Wide Letter Grade History

2010-11	A
2011-12	A
2012-13	A
2013-14	B
2014-15	B

(Visit <http://www.imlea.org> to view this school's data for prior years.)

### Re-Designated in 2015

- Hebron Middle School • MSD of Boone Township • Porter County • Mr. Jeff Brooks, Principal
- 307 South Main Street, Hebron, IN 46341
- Tel (219) 996-4771, Fax (219) 996-5777
- <http://www.hebronschools.k12.in.us>

## School Characteristics and Replicable Practices

### Academic Excellence

- Dr. Robert Marzano’s 10 design questions drive classroom strategies and behaviors, planning and preparing lessons, technology choices, and reflections on teaching.
- Professional growth activities are plentiful and varied for the staff members.
- Project-based learning is the instructional emphasis in English and Social Studies.
- Science-based inquiry through I-STEM is the instructional emphasis in Science.
- Data from ISTEP+, NWEA, PSAT 8/9, and Indiana Academic Standards Quarterly assessments drives instruction at Hebron Middle School.
- Hebron Middle School’s RTI and Special Education program is the catalyst for expeditious interventions.
- Students are offered both remediation and new challenges each 9-week period.
- Criteria cards are used to ensure uniform expectations of the teachers.
- Teachers incorporate differentiated instruction lessons for each learning unit.
- Through Dr. Jim Curry’s training, each teacher posts daily what students will be learning and how students will demonstrate the learning through...In our study of \_\_\_\_\_, students will learn \_\_\_\_\_, and students will demonstrate this learning by \_\_\_\_\_.

### **Academic Excellence** *(continued)*

- Teachers meet regularly to discuss the implementation of the Indiana Academic Standards through weekly Professional Learning Communities and a grade-level meeting.
- Hebron Middle School has a high rate (100%) of 8<sup>th</sup> grade students passing the Algebra End of Course assessment.
- The 6+1 writing traits are used by all of the teaching staff.
- Teachers use Five-Star Pivot to map curriculum and study data for each student.

### **Developmental Responsiveness**

- There is strong evidence that students feel safe at school.
- The mentoring program serves as the catalyst for every student having someone to connect with during the day.
- Taking part in community service projects has become the culture of Hebron Middle School.
- Teachers are organized in interdisciplinary teams that support middle level students and create a personalized learning environment.
- Weekly RTI meetings are conducted to discuss student academic progress and behaviors.
- The 4<sup>th</sup> period class is designed to meet the needs of the high ability student and the struggling student.
- Students have a full range of co-curricular activities.
- No child is ever cut from an athletic team.

### **Social Equity**

- Hebron Middle School keeps parent/community members informed throughout the school year through our school website, School Messenger, Weekly Newsletters, committees, and the Harmony Student Management System.
- The staff is constantly reviewing curriculum, instructional methods, assessments, and scheduling in order to best meet the needs of all students.
- A small school environment permits a family atmosphere where all students are known and valued.
- Teachers have a common planning time.
- Professional Learning Communities are established and a late start Wednesday allows for staff collaboration.
- Students are very active in community and school driven service projects.
- The “Success” Program honors students in various ways throughout the school year for attendance, academic excellence, helping other students, for improving academically, participation, leadership, and athletics.

### **Organizational Support**

- Hebron Middle School works well with the business community.
- The National Junior Honor Society and Student Council members are involved in many service learning projects.
- The schedule offers a great deal of flexibility to meet the needs of ALL students.
- Teachers meet at least twice a week in teams to address student programs and to plan instruction.
- There is a great deal of pride among Hebron Middle School students.
- Articulation awareness exists between the elementary school and the high school.
- There is support and collaboration by the district leadership.